

I. COURSE DESCRIPTION:

In this course students will analyze specific elements of selected criminal code offences. These include offences against the person, against property and against public order. Students will research case law and assess its impact on criminal offences and use case law to argue or defend decisions. From selected case studies students will be required to suggest investigative and crime prevention strategies.

II. COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will demonstrate the ability to:

1 Locate, interpret and apply Statute and Case Law related to selected offences against persons, property and public order:

- 1.1 Define selected terms
- 1.2 Locate, in the criminal code, pertinent sections related to offences against the person, property, or public order
- 1.3 Interpret offences, punishment and definitions section related to offences against the person, property or public order
- 1.4 Locate in the criminal code and reported cases, case law related to offences against the person, property or public order
- 1.5 Assess the impact of case law related to offences against the person, property or public order on the police process related to the investigation of these types of occurrences
- 1.6 Identify possible defences applicable in given situations

2 Analyze offences against the person, property or public order by applying the basic principles of Criminal Law:

- 2.1 Identify the facts in issue (proof of the substantive offence) for offences against the person, property or public order
- 2.2 Identify the role of each of the participants
- 2.3 Interpret potential defences that may be applicable
- 2.4 Utilize investigative practices learned in other police foundations courses to build the case
- 2.5 Defend or argue a decision, using statute and case law to support your stance
- 2.6 Suggest procedures to prevent these types of occurrences.

- 3.0 Prepare required documentation for the completion of crown briefs with respect to offences against the person, property or public order.** From given factual situations:
- 3.1 Complete required documentation for arrest or release by officer or officer in charge
 - 3.2 Complete documentation with respect to court appearances of victims and witnesses
 - 3.3 Complete documentation with respect to the collection of evidence and statements
 - 3.4 Attend a criminal trial involving an offence against the person, property or public order and report on the nature of the victim Impact Statement

III. TOPICS

- i. Assault Level I
- ii. Assault Level II
- iii. Assault Level III
- iv. Sexual assault Level I
- v. Sexual assault Level II
- vi. Sexual assault Level III
- vii. Unlawfully Causing Bodily Harm
- viii. Threatening
- ix. Child abuse offences
- x. Assault Peace Officer
- xi. Obstruct or Resist Peace officer
- xii. Escape custody
- xiii. Personating a peace officer
- xiv. Personation
- xv. Cause disturbance
- xvi. Mischief to property
- xvii. Mischief related to data
- xviii. Theft
- xix. Theft by Person with special Interest
- xx. Possession of Property Obtained by Commission of Criminal Offence
- xxi. Take Auto without consent
- xxii. Break and Enter
- xxiii. Break out
- xxiv. Robbery
- xxv. Fraud
- xxvi. Fraud in relation to fares
- xxvii. False pretences

IV. REQUIRED RESOURCES

Martins Annual Criminal Code 20012/13/14 edition

V. EVALUATION PROCESS / GRADING SYSTEM

Students will be evaluated in the following manner:

| | |
|------------|----------|
| Test one | 35% |
| Test two | 35% |
| Test three | 30% |
| TOTAL | 100% |

Students are reminded that the Police Foundations Program makes no provision for re-writes. Students who miss tests for excused absences (illness accompanied by a doctor's note or compassionate) must notify the faculty in advance of any absence from a test.

The following semester grades will be assigned to students in postsecondary courses:

| <u>Grade</u> | <u>Definition</u> | <u>Grade Point Equivalent</u> |
|--------------|--|-------------------------------|
| A+ | 90 – 100% | 4.00 |
| A | 80 – 89% | 3.00 |
| B | 70 - 79% | 2.00 |
| C | 60 - 69% | 1.00 |
| D | 50 – 59% | 0.00 |
| F (Fail) | 49% and below | |
| CR (Credit) | Credit for diploma requirements has been awarded. | |
| S | Satisfactory achievement in field /clinical placement or non-graded subject area. | |
| U | Unsatisfactory achievement in field/clinical placement or non-graded subject area. | |
| X | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. | |
| NR | Grade not reported to Registrar's office. | |
| W | Student has withdrawn from the course without academic penalty. | |

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

Students enrolled in Police Foundations or Protection Security and Investigations programs will require a minimum of 60% (C) as a passing grade in each course.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

If a faculty member determines that a student is at risk of not being academically successful, the faculty member may confidentially provide that student's name to Student Services in an effort to help with the student's success. Students wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.

COURSE OUTLINE ADDENDUM

1. **Course Outline Amendments:**
The faculty member reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.
2. **Retention of Course Outlines:**
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Key Dates Calendar for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio. Student Services can provide information regarding the Prior Learning Assessment and Recognition policy or it can be viewed on the student portal.

Substitute course information is available in the Registrar's office.

4. Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single login access allows you to see your personal and financial information timetable, grades, and records of achievement, unofficial transcript, and outstanding obligations. In addition, announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more is available. Go to <https://my.saultcollege.ca>.

5. Communication:

The College considers **Desire2Learn (D2L)** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

6. Accessibility Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the Accessibility Services office. Call Ext. 2703 or email studentsupport@saultcollege.ca so that support services can be arranged for you.

7. Audio and Video Recording Devices in the Classroom:
Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. Students with disabilities who require audio or visual recording devices in the classroom as an accommodation will receive approval from their counsellor once the Audio and Video Recording Devices in the Classroom Policy has been reviewed by the student. Recorded classroom instruction will be used only for individual academic use and will not be used for any other purpose. Recordings may only be used for individual study of materials presented during class and may not be published or distributed. Intentional misuse of audio and video recordings or intentional misrepresentation when requesting the use of a device for recording shall constitute a violation of this policy and laws protecting intellectual property.
8. Academic Dishonesty:
Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in academic dishonesty will be issued a sanction under the Student Code of Conduct which could lead to and include expulsion from the course/program. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, students must use a documentation format for referencing source material.
9. Tuition Default:
Students who have defaulted on the payment of tuition) as of the first week of November (fall semester courses), first week of March (winter semester courses) or first week of June (summer semester courses) will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.